**MAY 2020**

Daily literacy-building activities to share with your child.

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<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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<tr>
<td><strong>3</strong> TALKING</td>
<td><strong>4</strong> SINGING</td>
<td><strong>5</strong> COUNTING</td>
<td><strong>6</strong> READING</td>
<td><strong>7</strong> WRITING</td>
<td><strong>8</strong> PLAYING</td>
<td><strong>9</strong> TALKING</td>
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<tr>
<td>Say as many words as you can that rhyme with “May.”</td>
<td>Use a homemade shaker and shake it to the beat of songs.</td>
<td>Go for a walk. Take two big steps. Take three large steps. Count how many steps from your door to the sidewalk.</td>
<td>Read a book about mothers. The library can help you find one.</td>
<td>Make a Mother’s Day card and have your child sign his or her name.</td>
<td>Go on an outside scavenger hunt. Bring a list and check off the things you see.</td>
<td>Talk about feelings you felt today. What made you laugh?</td>
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<td><strong>10</strong> SINGING</td>
<td><strong>11</strong> COUNTING</td>
<td><strong>12</strong> READING</td>
<td><strong>13</strong> WRITING</td>
<td><strong>14</strong> PLAYING</td>
<td><strong>15</strong> TALKING</td>
<td><strong>16</strong> SINGING</td>
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<td>Sing &quot;The Farmer Plants the Seeds.&quot; (Words are on the back.)</td>
<td>Recite the Nursery Rhyme &quot;Five Little Ducks.&quot; (Words are on the back.)</td>
<td>Draw out a story on 4-5 small pieces of paper. Help your child put the papers in proper sequence to tell the story.</td>
<td>Playing with play dough strengthens muscles needed for writing. Roll dough into balls, press fingers into the dough, and make shapes.</td>
<td>Play a rhyming game, where you choose a word and then come up with as many rhyming words as you can. Dog, frog, hog, log.</td>
<td>Look for signs of spring. Go for a walk and talk about what you see. Point out new grass, birds, first flowers, leaf buds.</td>
<td>Sing a favorite song. Sing it fast, sing it slow.</td>
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<td><strong>17</strong> COUNTING</td>
<td><strong>18</strong> READING</td>
<td><strong>19</strong> WRITING</td>
<td><strong>20</strong> PLAYING</td>
<td><strong>21</strong> TALKING</td>
<td><strong>22</strong> SINGING</td>
<td><strong>23</strong> COUNTING</td>
</tr>
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<td>Ask questions about what is heavier. Does an orange or a grape weigh more? Is Mom’s jacket or your jacket heavier?</td>
<td>Look into your library’s summer reading program.</td>
<td>Draw a large alphabet. Have your child practice tracing or coloring the letters while you say the letters out loud.</td>
<td>Go on an outside scavenger hunt. Look for shapes. How many different shapes can you find?</td>
<td>Today is Thursday. Talk about the days of the week. What does your family do on each day?</td>
<td>Play children’s songs. Sing and dance together.</td>
<td>Draw squares, circles, and triangles on the sidewalk with chalk. Count how many there are of each shape.</td>
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<td><strong>24</strong> READING</td>
<td><strong>25</strong> WRITING</td>
<td><strong>26</strong> PLAYING</td>
<td><strong>27</strong> TALKING</td>
<td><strong>28</strong> SINGING</td>
<td><strong>29</strong> COUNTING</td>
<td><strong>30</strong> READING</td>
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<td>Read books about Spring.</td>
<td>Help your child begin to recognize words for a few common objects by putting labels on them (shoe, chair, door, etc.)</td>
<td>Have a music parade with different instruments. Pretend to play the tuba, the drums, etc.</td>
<td>When you are reading a new book stop before you get to the end and ask your child what he or she thinks will happen next.</td>
<td>Sing the Alphabet song. Take turns singing parts of it. You: ABCDEFG Child: HIJKLMNOP You: QRS Child: TUV You: WX Child: Y and Z + ending.</td>
<td>Count the number of eggs in a carton. Explain that 12 items together is also called a dozen.</td>
<td>Take pictures your child has drawn, staple or bind them together, and ask your child to tell you a story about the pictures.</td>
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Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Flip, Flap, Fly!
by Phyllis Root
Lola Plants A Garden
by Anna McQuinn

FOR READERS AGES 3+

Planting A Rainbow
by Lois Ehlert
We Planted A Tree
by Diane Muldrow

Good readers have a large vocabulary.
Knowing lots of words helps children better understand what they read. You can help your children learn lots of words by:

- Having plenty of conversations. Take turns talking. It is important for you to ask questions and listen to what your children say in response.
- Read together! A lot!
- Make connections. Connect what you are reading in books to their lives. “Yes, Grandma has a black cat, too.”
- Repetition. Children often love to read the same book over and over. This is a good thing as repeated readings help build vocabulary.

FIVE LITTLE DUCKS

Five little ducks
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack."
But only four little ducks came back.

Three little ducks
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack."
But only two little ducks came back.

Two little ducks
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack."
But only one little duck came back.

One little duck
Went out one day
Over the hills and far away
Mother duck said
"Quack, quack, quack, quack."
But none of the five little ducks came back.

THE FARMER PLANTS THE SEEDS

Sing to the tune
"The Farmer in the Dell"
The Farmer plants the seeds,
The Farmer plants the seeds,
(Pretend to plant seeds)

Hi, ho, the dairy-o,
The farmer plants the seeds.
(Make large circle with arms)
The sun comes out to shine...
(Hands flutter up and down)
The seeds begin to grow...
(Stand up tall)
The farmer picks the crops...
(Pretend to pick crops)
We all sit down to eat...
(Pretend to eat)